

Vocabulary and Concept Check

- 1. **VOCABULARY** What is a statistical question? Give an example.
- 2. CRITICAL THINKING What process can you use to answer a statistical question?
- **3. NUMBER SENSE** The results of a survey are shown in the table. Did the survey ask a statistical question? Explain.

Miles				
6	1	9	2	
2	5	4	9	
8	10	6	6	
5	1	8	1	

Answer the question. Tell whether your answer would be the same as your classmates'.

- **4.** How many inches are in 1 foot?
- 5. How many pets do you have?
- 6. On what day of the month were you born? 7. How many senators are in Congress?

Determine whether the question is a statistical question. Explain.

- **8.** What is the eye color of sixth grade students?
 - 9. At what temperature (in degrees Fahrenheit) does water freeze?
- **10.** How many pages are in the favorite books of students your age?
- 11. How many hours do sixth grade students use the Internet each week?

Display the data in a dot plot. Identify any clusters, peaks, or gaps in the data.

12.

Number of Fouls					
2	1	2	0	0	2
2	1	6	1	1	0

13.

Camper Registrations				
21	25	25	22	21
23	24	26	25	16
24	26	22	25	22

Cluster(s):

Cluster(s):

Peak(s):

Peak(s):

Gap(s):

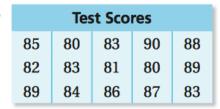
Gap(s):

14.

Years				
2011	2008	2013	2009	
2009	2010	2010	2009	
2010	2012	2009	2010	

Gap(s):

15.



Cluster(s):

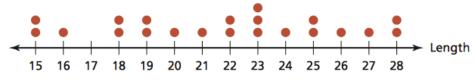
Cluster(s):

Peak(s):

Peak(s):

Gap(s):

17. EARTHWORMS The dot plot shows the lengths of earthworms.





- a. How many earthworms does it represent?
- **b.** How can you collect these data? What are the units?
- **c.** Write a statistical question that you can answer using the dot plot. Then answer the question.
- **18. BASKETBALL** The vertical dot plot shows the heights of the players on a recent NBA championship team.
 - **a.** How many players were on the team?
 - b. How can you collect these data? What are the units?
 - **c.** Write a statistical question that you can answer using the dot plot. Then answer the question.

